

S123 Implementer's Checklist

33 Ways to Advance SEL to Decrease the Likelihood of Suspensions

Topics	Practices	1st	2nd	3rd
Topic A: Teamwork Did we work together effectively by...	(1) treating each other with great respect?			
	(2) clearly defining & faithfully executing responsibilities?			
	(3) professionally discussing our concerns to work towards resolution?			
Topic B: Preparation Were we fully prepared for the day by...	(4) arriving on time?			
	(5) having activities & materials ready to go, including planning for necessary accommodations?			
	(6) reviewing the plan and potential challenges?			
Topic C: Welcome Did we make each child feel welcome by...	(7) warmly greeting the child and his or her caregiver?			
	(8) briefly connecting with each child (using name & attention)?			
	(9) making anticipatory comments about the day?			
Topic D: Relationship Did we add value to our relationship with each child by...	(10) spending some moments listening to their interests and actions?			
	(11) recognizing the positive things we see in them?			
	(12) encouraging their efforts at learning and trying new things?			
Topic E: Engagement Did we facilitate the highest level of engagement possible by...	(13) showing enthusiasm for our activities?			
	(14) having children move, talk, create, build, solve, explore, play, and lead ?			
	(15) making activity accommodations for children who need them?			
Topic F: Transitions Did we provide structure for transitions by...	(16) posting and referring to a visual schedule of our day?			
	(17) strategically positioning adults in relation to release and receiving?			
	(18) using clear directions for completing, moving, and waiting?			
Topic G: Social Learning Did we intentionally develop social skills by...	(19) defining and teaching skills for sharing space and things?			
	(20) facilitating the use of peer interaction skills as needed?			
	(21) defining and teaching skills for resolving peer conflicts?			
Topic H: Emotional Learning Did we intentionally develop emotional skills by...	(22) defining and teaching emotional literacy: mad? sad? afraid? happy? lonely?			
	(23) defining and teaching what to do with or about those emotions?			
	(24) defining and teaching how to: wait, walk away, go to plan B?			
Topic I: Reinforcement Did we meaningfully reinforce appropriate social and emotional skills by...	(25) sincerely and enthusiastically recognizing appropriate choices?			
	(26) celebrating emerging skills and improved choices?			
	(27) tracking and sharing success?			
Topic J: Redirection If needed, did we skillfully redirect challenging behavior by...	(28) focusing energy/engagement on the task at hand?			
	(29) restating activity expectations to the group?			
	(30) calmly telling, suggesting, or gesturing toward a different choice?			
Topic K: De-Escalation If needed, did we skillfully de-escalate behavior situations by...	(31) being aware and empathetically listening to a child's problem/perspective?			
	(32) helping the child label how he or she is feeling?			
	(33) helping the child sit with the feeling, calm, or move on?			